

UBND HUYỆN BA TÔ
TRƯỜNG TH&THS BA NGẠC

ĐỀ KIỂM TRA GIỮA HỌC KỲ I – NĂM HỌC 2024-2025
MÔN: TIẾNG ANH LỚP 7
THỜI GIAN LÀM BÀI: 60 PHÚT

I. MA TRẬN

TT	Kĩ năng	Mức độ nhận thức								Tổng	
		Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao			
		Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)
1	Listening	12,5	5	12,5	5					25	10
2	Language	15,0	8	10	6					25	14
3	Reading			20	10	5	8			25	18
4	Writing					10	8	15	10	25	18
										100	60
Tỉ lệ chung (%)		70				30				100	

II. BẢNG MÔ TẢ KĨ THUẬT

TT	Kỹ năng	Đơn vị kiến thức/kỹ năng	Mức độ kiến thức, kỹ năng cần kiểm tra, đánh giá	Số câu theo tỉ lệ (TN, TL)		Ghi chú
				TN	TL	
I.	LISTENING (2 pts)	1. Nghe một đoạn hội thoại trong 1.5 phút (khoảng 80 – 100 từ) liên quan đến chủ đề đã học 5C*0,2 = 1đ	Nhận biết: Nghe lấy thông tin chi tiết về một trong các chủ đề để chọn T/F	5		
		2. Nghe một đoạn văn trong 1.5 phút (khoảng 80 – 100 từ) liên quan đến chủ đề đã học 5C*0,3 = 1,25 đ	Thông hiểu: Hiểu nội dung chính của đoạn đọc thoại/ hội thoại để tìm câu trả lời đúng		5	
			Vận dụng: Nắm được ý chính của bài nghe để đưa ra câu trả lời phù hợp. - Tổng hợp thông tin từ nhiều chi tiết, loại trừ các chi tiết sai để tìm câu trả lời đúng.			
II.	LANGUAGE (2 pts)	1. Ngữ Âm : Các nguyên âm đơn, nguyên âm đôi, phụ âm, tổ hợp phụ âm, trọng âm từ, trọng âm câu, nhịp điệu và ngữ điệu. 2C*0,25 = 0,5đ	Nhận biết: Nhận biết các âm thông qua các từ vựng theo chủ đề đã học.	2		
			Thông hiểu: - Phân biệt được các âm trong phần nghe.			
			Vận dụng: Hiểu và vận dụng vào bài nghe.			
		2. Từ vựng : đã học theo chủ đề. 4C*0,25 = 1đ	Nhận biết: Nhận ra, nhớ lại, liệt kê được các từ vựng		4	
			Thông hiểu: Hiểu và phân biệt được			

			nghĩa của từ			
			Vận dụng: Hiểu và vận dụng được từ vựng đã học trong văn cảnh (danh từ, động từ, tính từ và trạng từ...)			
		3. Ngữ Pháp: Các chủ điểm ngữ pháp đã học	Nhận biết: Nhận ra được các kiến thức ngữ pháp về thì hiện tại đơn và thì hiện tại tiếp diễn.			
		10C * 0.1=1đ	Thông hiểu: Hiểu và phân biệt các chủ điểm ngữ pháp	5	5	
			Vận dụng: Hiểu và phân biệt các chủ điểm ngữ pháp			
III.	READING (2 pts)	Đọc hiểu được bài đọc có độ dài khoảng 80-100 từ về các chủ điểm đã học.	Nhận biết: Nhận ra được các thành tố ngôn ngữ và liên kết về mặt văn bản			
		5C * 0.25=1 đ 3C * 0.3=0,9 đ	Thông hiểu: Phân biệt được các đặc trưng, đặc điểm các thành tố ngôn ngữ và liên kết về mặt văn bản	5	3	
		2C * 0.3=0,6 đ	Vận dụng: Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống mới.		2	
IV.	WRITING (2 pts)		Nhận biết:			
			Thông hiểu: Sử dụng các từ đã cho để viết lại thành câu hoàn chỉnh.			
		5C * 0.2=1 đ	Vận dụng: Hiểu câu gốc và viết lại câu dưới dạng câu hỏi	5		
		5C * 0,3=1.5 đ	Vận dụng cao: Sử dụng outline đã cho để viết thành đoạn văn hoàn chỉnh.		5	
				22 (40%)	20 (60%)	

III. ĐỀ

Ba Ngac primary and secondary school . Test day:.....			Identification number:	
Student's full name:				
Class:.....Session:.....				
Point	Write	Teacher comment	Teacher marks (Sign and write full name) Nguyễn Thị Thúy Lê	The teacher supervises the test (Sign and write full name)

Official topic

Student do the exercises on this paper

PART A. LISTENING (2,5pts)

I. Listen to the conversation between Tom and Lan. Circle the best answer A, B, or C.
You will listen TWICE

- What time does Lan often get up?
A. 6.15 a.m. B. 6.30 a.m C. 5.30 a.m.
- Why does Tom go to school early today?
A. Because he has to watch a film.
B. Because his father travels on business.
C. Because he has to do morning exercise.
- What is Lan's opinion about Tom's hobby?
A. It's not good for their health.
B. It teaches them how to be brave in dangerous situations.
C. It helps them learn more about different cultures.
- What does Tom need to do to feel better?
A. He needs to select some films about what to do when there is a fire.
B. He needs to change his lifestyle for more physical activities.
C. He needs to learn more about different cultures.
- What does Lan think about keeping fit?
A. She thinks it can help to study better
B. She thinks it can help to react better.
C. She thinks it can help to behave better.

II. Listen and complete the student's note. Write ONE WORD in each blank. You will listen TWICE.

Student's note

SIMPLE WAYS TO KEEP FIT

- Eat different (1) _____.
- Choose healthy drinks such as water, (2) _____ and fruit juice.
- Do not drink much (3) _____ drinks because they have lots of added sugar.
- Avoid using (4) _____ too much.
- Have an (5) _____ lifestyle.

Answer: 1.; 2.; 3.; 4.; 5.

PART B. LANGUAGE. (2,5pts)

I. Choose the word in which the underlined part is pronounced differently.

1. A. developeded B. planteded C. neededed
 2. A. enjoyeded B. cookeded C. volunteereded

II. Look at the picture and write words according to the them of the picture.



.....

III. Choose the best answer A, B, C or D.

1. Mi _____ playing computer games because it's not good for her eyes.
A. likes B. loves C. hates D. enjoys
2. - _____ you have breakfast every morning?
- Yes, I do, but my sister _____
A. Are; isn't B. Do; don't C. Are; does D. Do; doesn't
3. She _____ tired, so she _____ to the nursing home last week.
A is; doesn't go B. was, didn't go C. is; doesn't go D. was; didn't went
4. - What _____ your mother _____ to keep fit?
- She _____ jogging.
A do; do; goes B. do; does; go C. does; do; goes D. does; does; goes
5. - _____ you _____ the football match yesterday?
- Yes, I _____
A. Did; enjoy; did B. Did; enjoyed; did C. Do; enjoy; do D. Do; enjoyed; do

IV. Fill each blank with the present simple, present continuous or past simple form of the verb in brackets

1. When Tom was a teenager, his hobby _____ (be) horse riding.
2. Alice often does judo at 5 p.m. every day, but today she _____ (do) some homework.
3. Do you know that the sun always _____ (rise) in the East?
4. Look! Toby _____ (have) some fast food again!
5. When I was in Nha Trang last month, I _____ (collect) some beautiful seashells

PART C. READING: (2.5pts)

I. Read the text and tick (✓) T (True) or F (False) for each sentence.

My grandparents live in the countryside, and they have a big garden. They spend a lot of time working on it. When I visit them in summer. I often join them in the garden, and they teach me a lot of things about vegetables. Vegetables come in different shapes, sizes, and colors They also grow differently as well. Carrots and potatoes grow under the ground. We can't see them. Some kinds of beans need a high net to grow. Cabbages and cauliflower grow above the ground. My grandfather says that coloured vegetables are very good for health because they provide a lot of natural vitamins, White cauliflower is

rich in vitamin C. Orange carrots and red tomatoes contain vitamin A. Pumpkins have vitamins A, B, C, and E. My grandfather also says that gardening is a good way of exercising. It helps him keep fit and strong.

	T	F
1. Carrots and potatoes grow above the ground.		
2. Coloured vegetables provide a lot of natural vitamins.		
3. Cabbages and cauliflower grow under the ground		
4. Pumpkins contain vitamins A, B, C, and E.		
5. Gardening helps the grandfather keep fit and strong.		

II. Read the text and answer the questions.

Bright Future school has many community activities for students. The school believes that a good way for students to develop themselves is through community service. All students can join any of these different projects:

- Tutoring: Upper grade students tutor lower grade students.
- Postcard-to-Help: Students make and sell postcards to raise money for local children.
- Visit-to-Read: Students visit a nursing home monthly and read books to the elderly
- Garden-to-Give: Students grow vegetables and donate them to local schools.
- Paper-Plant-Exchange: Students collect paper and exchange it for plants. They then look after the plants in their school garden.

Students learn that they can help people and the world around them when they do community service. They feel useful and proud because they do good things.

1. What is the name of the school mentioned in the passage?

.....

2. What do upper-grade students do in the Tutoring project?

.....

3. How do students raise money for local children in the Postcard-to-Help project?

.....

4. Where do students visit monthly in the Visit-to-Read project?

.....

5. What do students exchange paper for in the Paper-Plant-Exchange project?

.....

PART D: WRITE (2,5pts)

I. Circle A, B or C to indicate the sentence that is closest in meaning to the sentence given.

1. we / join / community activities / once a month.

A. We join community activities once a month.

- B. We are joining community activities once a month.
 C. We joined community activities once a month.
2. last month / we / plant / trees / park.
 A. Last month we plant trees in the park.
 B. Last month we planted trees in the park.
 C. Last month we plants trees in the park.
3. we / dig / holes / put / young trees / in.
 A. We dig holes to put young trees in.
 B. We are digging holes to put young trees in.
 C. We dug holes to put young trees in.
4. then / we / water / them / two or three weeks.
 A. Then we watered them for two or three weeks.
 B. Then we waters them for two or three weeks.
 C. Then we water them for two or three weeks.
5. now / trees / grow / very well.
 A. Now trees are growing very well.
 B. Now trees are grow very well.
 C. Now trees is growing very well.

II. What is your hobby? Fill in the blanks below

1. My hobby: _____

2. Started: _____ ago

3. I share my hobby with: _____

4. To do my hobby I need: _____

5. Benefits: _____

Answer: 1.; 2.;
 3.; 4.; 5.

IV. HƯỚNG DẪN CHẤM

KEY

PART A. LISTENING (2,5pts)

I. Listen to the conversation between Tom and Lan. Circle the best answer A, B, or C. You will listen TWICE

1. C 2. B 3. C 4. B 5. A

Script:

Tom: Hi Lan! Why do come to school so early today?

Lan: Hi Tom! I always get up early at 5.30 a.m., do some morning exercise and go to school at 6.30 a.m.

Tom: Wow! It's a good habit to keep fit but I'm too lazy for it because I often stay up late to watch films. I often get up quite late at 6.15 a.m. except today when my dad has to travel on business.

Lan: Watching films is also a good hobby! Films help us learn more about different cultures. They also teach us how to behave or react in some special situations. For example, what to do when there is a fire or an earthquake.

Tom: That's true. But I think I'll need to arrange my schedule so that I can get up earlier for morning exercise. I want to look as great as you!

Lan: Thank you, Tom! Good health surely helps us study better.

II. Listen and complete the student's note. Write ONE WORD in each blank. You will listen TWICE.

1. kinds of food 2. milk 3. soft
4. phones, tablets, computers 5. active

Script:

Good morning, children! Today I'll give you some tips on how to keep fit. First, remember to have different kinds of food. Some of you may like hamburgers and want to have it all the time, but that's unhealthy. Change your food as often as you can! Second, drink more water and milk. They will bring you more good minerals and help you build strong bones. Fruit juice is also good for you but avoid soft drinks because they have lots of added sugar. The next tip is: Do not use your phones, tablets, computers or watch TV too much! They are not good for your eyes and they keep you away from physical activities. Always keep your body active! Playing football, badminton, or any kinds of sports will surely bring you good health.

PART B. LANGUAGE. (2,5pts)

I. Choose the word in which the underlined part is pronounced differently.

1. C 2. B.

II. Look at the picture and write words according to the them of the picture.

1. fresh vegetables 2. fast food
3. collecting rubbish 4. helping old people

III. Choose the best answer A, B, C or D.

1. C	2. D	3. B	4. C	5. A
------	------	------	------	------

IV. Fill each blank with the present simple, present continuous or past simple form of the verb in brackets.

1. was	2. is doing	3. rises	4. is having	5. collected
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PART C. READING: (2.5pts)

I. I. Read the text and tick (✓) T (True) or F (False) for each sentence.

1. F	2. T	3. F	4. T	5. T
------	------	------	------	------

II. Read the text and answer the questions.

- Bright Future School.
- They tutor lower-grade students.
- They make and sell postcards.
- They visit a nursing home.
- They exchange paper for plants.


PART D: WRITE (2,5pts)

I. Circle A, B or C to indicate the sentence that is closest in meaning to the sentence given.

- A. We join community activities once a month.
- B. Last month we planted trees in the park.
- C. We dug holes to put young trees in.
- A. Then we watered them for two or three weeks.
- A. Now trees are growing very well.

II. What is your hobby? Fill in the blanks below

Duyệt của Tổ chuyên môn



Bùi Quang Hiến

Giáo viên ra đề



Nguyễn Thị Thúy Lệ

XÁC NHẬN CỦA CHUYÊN MÔN



Nguyễn Đình Tâm