

I. MA TRẬN

TT	Kĩ năng	Mức độ nhận thức								Tổng	
		Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao			
		Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)
1	Listening	12,5	5	12,5	5					25	10
2	Language	5	4	15	6	5	4			25	14
3	Reading	10	8	15	10					25	18
4	Writing					10	8	15	10	25	18
										100	60
Tỉ lệ chung (%)		70				30				100	

II. BẢNG MÔ TẢ KĨ THUẬT

TT	Kỹ năng	Đơn vị kiến thức/kỹ năng	Mức độ kiến thức, kĩ năng cần kiểm tra, đánh giá	Số câu theo tỉ lệ (TN, TL)		Ghi chú
				TN	TL	
I.	LISTENING (2 pts)	1. Nghe một đoạn hội thoại trong 1.5 phút (khoảng 80 – 100 từ) liên quan đến chủ đề đã học 5C*0,2 = 1đ	Nhận biết: Nghe lấy thông tin chi tiết về một trong các chủ đề để chọn T/F	5		
		2. Nghe một đoạn văn trong 1.5 phút (khoảng 80 – 100 từ) liên quan đến chủ đề đã học 5C*0,3 = 1,5 đ	Thông hiểu: Hiểu nội dung chính của đoạn độc thoại/ hội thoại để tìm câu trả lời đúng		5	
			Vận dụng: Nắm được ý chính của bài nghe để đưa ra câu trả lời phù hợp. - Tổng hợp thông tin từ nhiều chi tiết, loại trừ các chi tiết sai để tìm câu trả lời đúng.			
II.	LANGUAGE (2 pts)	1. Ngữ Âm : Các nguyên âm đơn, nguyên âm đôi, phụ âm, tổ hợp phụ âm, trọng âm từ, trọng âm câu, nhịp điệu và ngữ điệu. 2C*0,25 = 0,5đ	Nhận biết: Nhận biết các âm thông qua các từ vựng theo chủ đề đã học.	2		
			Thông hiểu: - Phân biệt được các âm trong phần nghe.			
			Vận dụng: Hiểu và vận dụng vào bài nghe.			
		2. Từ vựng : đã học theo chủ đề.	Nhận biết: Nhận ra, nhớ lại, liệt kê được các từ vựng			
		5C*0,2 = 1đ	Thông hiểu: Hiểu và phân biệt được		5	

			nghĩa của từ			
			Vận dụng: Hiểu và vận dụng được từ vựng đã học trong văn cảnh (danh từ, động từ, tính từ và trạng từ...)			
		3. Ngữ Pháp: Các chủ điểm ngữ pháp đã học	Nhận biết: Nhận ra được các kiến thức ngữ pháp về thì hiện tại đơn và thì hiện tại tiếp diễn.			
		10C * 0.1=1 đ	Thông hiểu: Hiểu và phân biệt các chủ điểm ngữ pháp	5		
			Vận dụng: Hiểu và phân biệt các chủ điểm ngữ pháp		5	
III.	READING (2 pts)	Độc hiểu được bài đọc có độ dài khoảng 80-100 từ về các chủ điểm đã học. 5C * 0.2=1 đ	Nhận biết: Nhận ra được các thành tố ngôn ngữ và liên kết về mặt văn bản	5		
		5C * 0.3=1,5 đ	Thông hiểu: Phân biệt được các đặc trưng, đặc điểm các thành tố ngôn ngữ và liên kết về mặt văn bản		5	
			Vận dụng: Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống mới.			
IV.	WRITING (2 pts)		Nhận biết:			
			Thông hiểu: Sử dụng các từ đã cho để viết lại thành câu hoàn chỉnh.			
		5C * 0.2=1 đ	Vận dụng: Hiểu câu gốc và viết lại câu dưới dạng câu hỏi	5		
		1C * 1=1.5 đ	Vận dụng cao: Sử dụng outline đã cho để viết thành đoạn văn hoàn chỉnh.		5	
				22 (40%)	25 (60%)	

III. ĐỀ

PEOPLE'S COMMITTEE OF
BA TO DISTRICT

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MIDTERM TEST I – SCHOOL YEAR 2024-2025

Subject: English - Grade: 8

(Time: 60 minutes, not including quiz time)

Ba Ngac primary and secondary school . Test day:.....			Identification number:	
Student's full name:				
Class:.....Session:.....				
Point	Write	Teacher comment	Teacher marks (Sign and write full name) Nguyễn Thị Thúy Lê	The teacher supervises the test (Sign and write full name)

Official topic

Student do the exercises on this paper

PART A. LISTENING (2,5pts)

I. Listen to the conversation between a student and her teacher. Circle the best answer A, B, or C. You will listen TWICE

- Why is Mai meeting her teacher?
 - She wants to form a club.
 - She wants to join a club.
 - She wants to learn about a club.
- What is the teacher's first reaction to Mai's request?
 - He thinks it's important.
 - He thinks it's unnecessary
 - He grants it right away.
- What is Mai's goal for the club?
 - To make it an important part of Vietnamese culture.
 - To make a profit in selling traditional crafts
 - To make it the link between students and Vietnamese traditional crafts.
- What will the members of the club do?
 - They will visit local artisans.
 - They will train to become artisans themselves.
 - They will learn to make their own baskets and lanterns.
- What does Mai need to start the club?
 - Approvals from 20 teachers
 - 20 likes on the club website

C. No less than 20 students ready to join

II. Listen to the conversation between Brian and his mother. Complete the summary. Write NO MORE THAN TWO WORDS in each blank. You will listen TWICE

Summary

Brian is searching for videos about his (1) _____ when his mother starts talking to him. Brian has just begun learning about folding (2) _____ and he finds it (3) _____. His mother approves and lists a few (4) _____ of this hobby. Brian's mother reveals her hobbies as a kid; then she talks about her responsibilities during the (5) _____ season.

Answer:

1.
2.
3.
4.
5.

PART B. LANGUAGE. (2,5pts)

I. Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C, or D

1. A. honest B. outstand C. listen D. student
2. A. raspberry B. respect C. spicy D. especially

II. Use the words in the box to complete the sentences. You may have to change the form of the word. Some are not used.

expectation	bully	forum	coach
concentrate	pressure	improve	

1. To meet her parents', she spends five hours practising the piano every day.
2. It's not a problem for the contestants to work under
3. Their PE teacher them after school every day.
4. Stay away from him. He is a big at our school.
5. I started playing chess two months ago, and I can better now than before.

III. Choose the correct answer A, B, C, or D. Sometimes you can choose two answers.

1. According to a survey, 21% of children under 18 in the UK enjoy _____ football.
A. to play B. play C. playing D. played
2. About 16% of them love _____ swimming.

- A. to go B. go C. going D. went

3. A lot of young families in Viet Nam prefer _____ time doing outdoor activities together.

- A. spending B. spend C. spent D. to spend

4. My sister hates _____ up early to do exercise.

- A. getting B. get C. gets D. to get

5. Our cousins detest _____ books and _____.

- A. reading / draw B. reading / drawing

- C. to read / to draw D. read / draw

IV. Put the verb in brackets into the correct form

- An is a Grade 8 student and he likes (cook) in his free time. He wants to become a famous chef.
- What did you do last weekend?
- I (go) to my chess club as usual
- Tom reads..... (fast) than his brother.
- Because he got up (early) this morning, he could finish milking his cows.
- After his accident last month, he is driving (carefully) now.

PART C. READING: (2.5pts)

I. Read the text and tick (✓) T (True) or F (False) for each sentence.

I feel fortunate that I am living in a peaceful village in southern Viet Nam. The scenery here is beautiful and picturesque with vast fields stretching long distances. The houses are surrounded by green trees. There are lakes, ponds, and canals here and there. The air is fresh and cool. Life here seems to move more slowly than in cities. The people work very hard. They grow vegetables, cultivate rice, and raise cattle. At harvest time, they use combine harvesters to harvest their crops. Many families live by growing fruit trees in the orchards. Others live by fishing in lakes, ponds, and canals. Life in the village is very comfortable for children. They play traditional games. Sometimes they help their parents pick fruit and herd cattle.

People in my village know each other well. They are friendly and hospitable. They often meet each other in the evening, eating fruit, playing chess, singing folk songs, and chatting about everyday activities.

	T	F
1. Life in the author's village is very peaceful.		

2. The people in the village work very hard.		
3. Villagers live only by catching fish in lakes, ponds, and canals.		
4. The children are always busy helping their parents.		
5. The villagers get along well.		

II. Read the passage and do the exercises.

My grandma and I share a pastime: knitting. She taught me how to knit when I was ten years old. In the evening, we both sit in front of the TV and knit. Now I can knit scarves, hats, and even sweaters. I remember last year I had to find a birthday present for my dad. Then I thought of knitting a sweater for him. I searched the Internet for a day, and finally I found the pattern that came with a YouTube video showing me how to make a sweater. It took me a week to finish it.

Dad was so happy with the present and said it was his favourite sweater. The best thing about knitting is that it makes you be more careful and patient. Sometimes you drop stitches or hold the wool too tight, so you need to continually practise. My grandma says knitting is magical because you can create anything you want with just wool and a pair of needles. I love knitting!

A	B
1. pastime	a. small circles of wool made around knitting needles
2. pattern	b. something that you enjoy doing when you are not working
3. stitches	c. long thin pieces of plastic or metal with a point at one end used for knitting
4. magical	d. a design that you use to make something
5. needles	e. having a special quality that makes something seem different from ordinary things

Answer: 1.; 2.; 3.; 4.; 5.

PART D: WRITE (2,5pts)

I. Circle A, B, C, or D to indicate the sentence that is closest in meaning to the sentence given.

1. I like reading books, listening to music, and drawing in my free time.

- A. My after-school activities are reading books, listening to music, and drawing.
- B. I like books, music, and pictures.
- C. My leisure activities are reading books, listening to music, and drawing.
- D. I prefer reading books to listening to music and drawing.

2. My brother is interested in doing puzzles.

- A. My brother likes doing puzzles.
- B. My brother finds doing puzzles boring.

- C. My brother does puzzles every day.
- D. My brother prefers doing puzzles to anything else.

3. My favourite leisure activity is doing DIY.

- A. I enjoy doing DIY.
- B. I'm keen on doing DIY.
- C. I'm into doing DIY.
- D. I like doing DIY the most.

4. They are crazy about cooking.

- A. They like cooking.
- B. They like cooking very much.
- C. They are fond of cooking.
- D. Their favourite activity is cooking.

5. Phong detests playing computer games.

- A. Phong doesn't like playing computer games.
- B. Phong prefers playing computer games.
- C. Phong isn't fond of playing computer games.
- D. Phong hates playing computer games very much.

II. Complete the second sentence so that it means the same as the first. Use the word in brackets. Do NOT change the word given.

1. His car can run 220 km/hr while my car can only run 180 km/hr. (faster)

His car can run.....

2. The workers in your factory work more responsibly than those in my factory. (carelessly)

The workers in my factory work.....

3. More than 60% of the people in my town are happy with their life while the rate in her city is only 38%. (happily)

The people in my town.....

4. I can't cook as well as my mother. (better)

My mother can

5. Living in the countryside is not as convenient as living in the city. (than)

Living in the city

IV. HƯỚNG DẪN CHẤM

KEY

PART A. LISTENING (2,5pts)

I. Listen to the conversation between a student and her teacher. Circle the best answer A, B, or C. You will listen TWICE

1. A. She wants to form a club.
2. B. He thinks it's unnecessary
3. C. To make it the link between students and Vietnamese traditional crafts.
4. C. They will learn to make their own baskets and lanterns.
5. C. No less than 20 students ready to join

Script:

Teacher: Please have a seat, Mai. I've read your proposal and I'd like to meet you.

Mai: Thank you very much, Teacher. I want to start a new club for Vietnamese traditional crafts.

Teacher: Well, we already have an arts and crafts club in our school.

Mai: I know, Teacher, but my club will only focus on our traditional crafts.

Teacher: Is that really necessary?

Mai: Yes, I really think so. I want this new club to be a connection between young people and traditional crafts.

Teacher: So, what kind of activities are you planning?

Mai: The members will learn about the history of our traditional crafts and how to weave bamboo baskets and make decorative lanterns.

Teacher: It's a good plan. Now, if you have at least 20 students signing up, I will agree with your proposal.

Mai: Thank you so much, Teacher.

II. Listen to the conversation between Brian and his mother. Complete the summary. Write NO MORE THAN TWO WORDS in each blank. You will listen TWICE

1. new hobby
2. origami
3. (very) enjoyable
4. benefits
5. harvest

Script:

Mom: What are you doing, Brian?

Brian: I'm browsing some online videos. I'm interested in folding an origami bird.

Mom: Origami? Is this a new hobby of yours?

Brian: Yes. I'm just getting started on a few basic models. Folding origami is very enjoyable and helps me relieve stress after a long day at school.

Mom: I think it's a great way to spend your leisure time. I read on the internet that it brings many benefits – it can boost your focus and develop creativity.

Brian: That's right, Mom. How did you spend your leisure time when you were my age?

Mom: There were no computers or smartphones, so I spent most of my free time outdoors.

Brian: It was great, wasn't it? Which game did you play?

Mom: My friends and I flew kites and played hide and seek. During the harvest season, I spent time more frequently in the paddy field as I had to bring food and water to your grandfather and his workers.

Brian: Your childhood was so different from mine...

PART B. LANGUAGE. (2,5pts)

I. Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C, or D

1. C. <u>l</u> isten	2. A. rasp <u>ber</u> ry
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II. Use the words in the box to complete the sentences. You may have to change the form of the word. Some are not used.

1. expectations	2. pressure	3. coaches	4. bully	concentrate
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II. Grammar

1. C	2. A	3. D	4. A	5. B
1. to cook/ cooking	2. went	3. faster	4. earlier	5. more carefully

PART C. READING: (2.5pts)

I. Read the text and tick (✓) T (True) or F (False) for each sentence.

1	2	3	4	5
T	T	F	F	T

II. Read the passage and do the exercises.

1. b	2. d	3. a	4. e	5. c
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PART D: WRITE (2,5pts)

I. Circle A, B, C, or D to indicate the sentence that is closest in meaning to the sentence given.

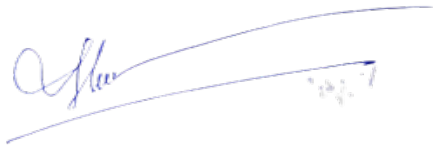
1. C	2. A	3. D	4. B	5. D
------	------	------	------	------

II. Complete the second sentence so that it means the same as the first. Use the word in brackets. Do NOT change the word given.

1. His car can run faster than my car / mine (can).

2. The workers in my factory work more carelessly than those in your factory / yours (do).
3. The people in my town live more happily than those in her city (do).
4. My mother can cook better than me / I (can).
5. Living in the city is more convenient than living in the countryside (is).

Duyệt của Tổ chuyên môn



Bùi Quang Hiến

Giáo viên ra đề



Nguyễn Thị Thúy Lệ

XÁC NHẬN CỦA CHUYÊN MÔN



Nguyễn Đình Tâm

TÀI LIỆU ĐÃ BAN HÀNH
Được tải về từ hệ thống edoc.smas.edu.vn lúc 23:40 29/12/2024
bởi Lê Thị Tố Uyên (qnl_thcs_bangac_tuyen) – Trường TH & THCS Ba Ngọc